	Page 41		Page 4
1	Q. Okay.	1	Q. Right. That's what I'm asking.
2	A Production Specialist numbers anymore.	2	A. Yes.
3	It's been a few years.	3	Q. So what are some of the things that you had
4	Q. Okay. And did you say when you left you	4	to learn to do with the City plants?
5	were a Production Specialist?	5	A. Well, I had to forget there was pulverizers,
6	A. Yes.	6	I had to forget there was forced drafted fans, IV fans,
7	Q. Okay.	7	which is what you had in the coal fired plants. And now
8	A. Previous to that I had been the journeyman	8	I was introduced to a gas turbine for instance.
9	position.	9	Q. Okay. So what did you have to learn about
10	Q. Okay. So you went	10	the gas turbine?
11	A. I went down.	11	A. So the gas turbine functioned the same as
12	Q. You went up and then down?	12	far as the combustion in the boiler. In the gas this
13	A. Uh-huh.	13	gas fired plant we have what's called a HRSG, a heat
		14	recovery stream generator.
14		15	Q. HRSG?
15		16	
16	Q. Okay. When you started with the City it was	1	
17	at an Ops Tech Trainee I position, right?	17	O. You refer to it like that?
18	A. With the City?	18	A. As opposed to what we call the boiler in the
19	Q. With the City of Farmington, yes.	19	conventional plants. Same concept; you still heat the
20	A. Ops Tech Trainee I. Yes.	20	in the coal fired plant you heat the coal to generate the
21	Q. Okay. And I hear there's a difference	21	steam in the boiler. Which turns the turbine, which
22	between fuel fossil fuel plants and gas turbine plants.	22	turns the generator, and generates the electricity.
23	Is that true? There's differences between them?	23	So same concept in a gas fired plant. The
24	A. Gas turbine is fossil fuel, yes.	24	only thing is you're using this gas turbine to generate
25	O. Gas turbine is fossil fuel.	25	the heat and the combustion air into your HRSG which is
	Page 42		Page 4
1	Page 42	1	Page 4
1 2		1	
_	A. They're all fossil fuel.	1	your boiler to beat the water to generate the steam to
2	A. They're all fossil fuel. O. Right.	1 2	your boiler to heat the water to generate the steam to
2	A. They're all fossil fuel. C. Right. A. Gas to coal.	2 3	your boiler to heat the water to generate the steam to turn the turbine to turn the generator and generate electricity.
2	A. They're all fossil fuel. Q. Right. A. Gas to coal. Q. And coal. Right.	1 2 3 4	your boiler to heat the water to generate the steam to turn the turbine to turn the generator and generate electricity. Q. So it's that so those mechanisms were
2	A. They're all fossil fuel. Q. Right. A. Gas to coal. Q. And coal. Right. A. You're talking coal fired versus gas fired?	1 2 3 4 5	your boiler to heat the water to generate the steam to turn the turbine to turn the generator and generate electricity. Q. So it's that so those mechanisms were different and you had to learn that, right?
2	A. They're all fossil fuel. O. Right. A. Gas to coal. O. And coal. Right. A. You're talking coal fired versus gas fired? O. Yes.	1 2 3 4 5	your boiler to heat the water to generate the steam to turn the turbine to turn the generator and generate electricity. Q. So it's that so those mechanisms were different and you had to learn that, right? A. Yes.
2	A. They're all fossil fuel. O. Right. A. Gas to coal. C. And coal. Right. A. You're talking coal fired versus gas fired? O. Yes. A. Is that correct?	1 2 3 4 5 6	your boiler to heat the water to generate the steam to turn the turbine to turn the generator and generate electricity. Q. So it's that so those mechanisms were different and you had to learn that, right? A. Yes. Q. Okay.
2 3 4 5 6 7 8	A. They're all fossil fuel. Q. Right. A. Gas to coal. Q. And coal. Right. A. You're talking coal fired versus gas fired? Q. Yes. A. Is that correct? Q. You're right. You're right. Thank you.	1 2 3 4 5 6 7 8	your boiler to beat the water to generate the steam to turn the turbine to turn the generator and generate electricity. Q. So it's that so those mechanisms were different and you had to learn that, right? A. Yes. Q. Okay. A. There was actually less equipment when you
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. They're all fossil fuel. O. Right. A. Gas to coal. O. And coal. Right. A. You're talking coal fired versus gas fired? O. Yes. A. Is that correct? O. You're right. You're right. Thank you. But your work with APS was coal fired, right? A. That was a coal fired plant. O. Okay. And the City plants are gas? A. Yes. O. Okay. A. The equipment is very similar. O. All right. But you still needed to get training on how to run the City plants, right? A. Being an operator is very — a very specialized field, so you have to learn the parameters of the plant, learn the locations of everything, you have to learn exactly your pressures, temperatures, that kind of thing.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	your boiler to heat the water to generate the steam to turn the turbine to turn the generator and generate electricity. Q. So it's that so those mechanisms were different and you had to learn that, right? A. Yes. Q. Okay. A. There was actually less equipment when you use the gas turbine as opposed to having the pulverizers and the various fans that are in the coal fire plant. There was actually less equipment to learn. Q. Okay. But I'm still I don't need you to tell me, "I had to forget this from over there" or "it was different at APS." I need you to tell me once you're in your job at the City, itemize those things you needed to get trained on so you could learn. So far I have the gas turbine is one of the things you had to get training on to learn A. Yes. Q right? What else? A. Basically everything else was pretty much
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. They're all fossil fuel. O. Right. A. Gas to coal. O. And coal. Right. A. You're talking coal fired versus gas fired? O. Yes. A. Is that correct? O. You're right. You're right. Thank you. But your work with APS was coal fired, right? A. That was a coal fired plant. O. Okay. And the City plants are gas? A. Yes. O. Okay. A. The equipment is very similar. O. All right. But you still needed to get training on how to run the City plants, right? A. Being an operator is very a very specialized field, so you have to learn the parameters of the plant, learn the locations of everything, you have to learn exactly your pressures, temperatures, that kind of thing.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	your boiler to heat the water to generate the steam to turn the turbine to turn the generator and generate electricity. Q. So it's that so those mechanisms were different and you had to learn that, right? A. Yes. Q. Okay. A. There was actually less equipment when you use the gas turbine as opposed to having the pulverizers and the various fans that are in the coal fire plant. There was actually less equipment to learn. Q. Okay. But I'm still I don't need you to tell me, "I had to forget this from over there" or "it was different at APS." I need you to tell me once you're in your job at the City, itemize those things you needed to get trained on so you could learn. So far I have the gas turbine is one of the things you had to get training on to learn A. Yes. Q right? What else? A. Basically everything else was pretty much the same. The systems were the same.
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	Page 77		Page 7
1	position?	1	into this position.
2	A. It wasn't called Production Specialist. It	<u>2</u>	Q. Okay. So if you were moved in your
3	was the Auxiliary Operator.	<u>3</u>	signature is dated on the last page.
4	Q. Okay.	4	A. Uh-huh.
5	A. About 21 years prior to the Ops Tech I.	5	Q. Does that seem accurate to you?
6	Q. Right.	6	A. 4/29/11. Like I said, two years after I
7	A. About 21 years.	2	hired on.
8	O. 21 years as Auxiliary Operator and then you	8	O. Okay. So you moved into the next position
_		9	
9	were up an Ops Tech I'm sorry. I didn't misunderstand	10	<u>up</u>
10	you. They don't have an Ops Tech I or II label at APS,	_	A. Yes.
11	right?	11	Q if you will? Right on schedule?
12	A. They just have the Ops Tech.	12	A. Yes.
13	Q. Right. So 21 years Auxiliary Operator and	13	MS. OLMOS: I don't have an extra copy of
14	then you were an Operations Technician for about three	14	these, Mike. So I apologize.
15	years?	15	MR. MOZES: Let's see what they are.
16	A. Yes.	16	(Marked Garcia Exhibit No. 4.)
17	Q. And then you get demoted back to an	17	MS. OLMOS: I'm going to do this collection
18	Auxiliary Operator?	18	together. These are copies from the APS personnel file
19	A. Yes. But by then it was Production	19	and review them.
20	Specialist. That's where it made the transition the	20	Q. (BY MS. OLMOS) So let me hand you the whole
21	title.	21	packet and ask you whether you have seen these before.
22	Q. But the same thing, right?	22	MR. MOZES: Let's paperclip them together.
23	A. Yes.	23	Look they are conveniently marked. The why don't you
24	Q. And then you continued to work there about	24	look through and familiarize yourself with it. How are
25	three more years?	25	you going to do this? Are you just going to direct her
ana jedana za za	Page 78		Page 8
1	Page 78	1	Page 8
1	_	1	_
	A. About.	1	attention to certain parts?
2	A. About. Q. Okay. When you were a Ops Tech Operations Technician with APS, how many other Operations	2	attention to certain parts? MS. OLMOS: Yeah, I'll do that.
3	A. About. Q. Okay. When you were a Ops Tech Operations Technician with APS, how many other Operations Technicians worked with you when you were on shift?	2	attention to certain parts? MS. OLMOS: Yeah, I'll do that. MR. MOZES: Because that, you know, would
2 3 4 5	A. About. Q. Okay. When you were a Ops Tech Operations Technician with APS, how many other Operations Technicians worked with you when you were on shift? A. Between one and two. It depended if we had	2 3 4	attention to certain parts? MS. OLMOS: Yeah, I'll do that. MR. MOZES: Because that, you know, would save a lot of time. There's a lot of information here. As long as you give her the opportunity to look over the
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2 3 4 5 6 7 8 9 10 11	A. About. Q. Okay. When you were a Ops Tech Operations Technician with APS, how many other Operations Technicians worked with you when you were on shift? A. Between one and two. It depended if we had the double crews or not. It could be from if there was one crew, there was two of us on the unit. If it was two crews, there would have been four of us total so it could be between one and three Operations Technicians in the control room. Q. Okay. (Marked Garcia Exhibit No. 3.) Q. (BY MS. OLMOS) I'm going to mark as Exhibit No. 3 to your deposition. Do you recognize Exhibit	2 3 4 5 6 7 8 9 10 11 12 13	attention to certain parts? MS. OLMOS: Yeah, I'll do that. MR. MOZES: Because that, you know, would save a lot of time. There's a lot of information here. As long as you give her the opportunity to look over the part that you're directing her attention to I don't have a problem. Q. (BY MS. OLMOS) Go ahead and look through the packet of documents I've given you. Let me know whether there are any of those pages that you have not seen before. A. I've never seen this summary of job performance, this document. Q. Okay.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15	A. About. Q. Okay. When you were a Ops Tech Operations Technician with APS, how many other Operations Technicians worked with you when you were on shift? A. Between one and two. It depended if we had the double crews or not. It could be from if there was one crew, there was two of us on the unit. If it was two crews, there would have been four of us total so it could be between one and three Operations Technicians in the control room. Q. Okay. (Marked Garcia Exhibit No. 3.) Q. (BY MS. OLMOS) I'm going to mark as Exhibit No. 3 to your deposition. Do you recognize Exhibit No. 3? A. Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS. OLMOS: Yeah, I'll do that. MR. MOZES: Because that, you know, would save a lot of time. There's a lot of information here. As long as you give her the opportunity to look over the part that you're directing her attention to I don't have a problem. Q. (BY MS. OLMOS) Go ahead and look through the packet of documents I've given you. Let me know whether there are any of those pages that you have not seen before. A. I've never seen this summary of job performance, this document. Q. Okay. A. I've never seen this before. Where did this come from?
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. About. Q. Okay. When you were a Ops Tech Operations Technician with AFS, how many other Operations Technicians worked with you when you were on shift? A. Between one and two. It depended if we had the double crews or not. It could be from if there was one crew, there was two of us on the unit. If it was two crews, there would have been four of us total so it could be between one and three Operations Technicians in the control room. Q. Okay. (Marked Garcia Exhibit No. 3.) Q. (BY MS. OLMOS) I'm going to mark as Exhibit No. 3? A. Yes. Q. What is it? A. It's a job description for Operations Technician Trainee II.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. OLMOS: Yeah, I'll do that. MR. MOZES: Because that, you know, would save a lot of time. There's a lot of information here. As long as you give her the opportunity to look over the part that you're directing her attention to I don't have a problem. Q. (BY MS. OLMOS) Go ahead and look through the packet of documents I've given you. Let me know whether there are any of those pages that you have not seen before. A. I've never seen this summary of job performance, this document. Q. Okay. A. I've never seen this before. Where did this come from? Q. Your APS personnel file. A. Okay. So this is an HR document? Something. I've never seen it. How much am I supposed
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. About. Q. Okay. When you were a Ops Tech Operations Technician with AFS, how many other Operations Technicians worked with you when you were on shift? A. Between one and two. It depended if we had the double crews or not. It could be from if there was one crew, there was two of us on the unit. If it was two crews, there would have been four of us total so it could be between one and three Operations Technicians in the control room. Q. Okay. (Marked Garcia Exhibit No. 3.) Q. (BY MS. OLMOS) I'm going to mark as Exhibit No. 3 to your deposition. Do you recognize Exhibit No. 3? A. Yes. Q. What is it? A. It's a job description for Operations Technician Trainee II. Q. Do you recall you eventually moved into	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. OLMOS: Yeah, I'll do that. MR. MOZES: Because that, you know, would save a lot of time. There's a lot of information here. As long as you give her the opportunity to look over the part that you're directing her attention to I don't have a problem. Q. (BY MS. OLMOS) Go ahead and look through the packet of documents I've given you. Let me know whether there are any of those pages that you have not seen before. A. I've never seen this summary of job performance, this document. Q. Okay. A. I've never seen this before. Where did this come from? Q. Your AFS personnel file. A. Okay. So this is an HR document? Something. I've never seen it. How much am I supposed to go through? All of it?
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. About. Q. Okay. When you were a Ops Tech Operations Technician with APS, how many other Operations Technicians worked with you when you were on shift? A. Between one and two. It depended if we had the double crews or not. It could be from if there was one crew, there was two of us on the unit. If it was two crews, there would have been four of us total so it could be between one and three Operations Technicians in the control room. Q. Okay. (Marked Garcia Exhibit No. 3.) Q. (BY MS. OLMOS) I'm going to mark as Exhibit No. 3 to your deposition. Do you recognize Exhibit No. 3? A. Yes. Q. What is it? A. It's a job description for Operations Technician Trainee II. Q. Do you recall you eventually moved into this position, right? A. Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS. OLMOS: Yeah, I'll do that. MR. MOZES: Because that, you know, would save a lot of time. There's a lot of information here. As long as you give her the opportunity to look over the part that you're directing her attention to I don't have a problem. Q. (BY MS. OLMOS) Go ahead and look through the packet of documents I've given you. Let me know whether there are any of those pages that you have not seen before. A. I've never seen this summary of job performance, this document. Q. Okay. A. I've never seen this before. Where did this come from? Q. Your APS personnel file. A. Okay. So this is an HR document? Something. I've never seen it. How much am I supposed to go through? All of it? Q. All of the pages and just let me know if you come across something you have not seen before.

Page 119 1 A. Not that I can think of right now on the 2 recordings. O. Okay. What about with regard to the name calling outside the recordings? A. I do have it documented, as do you in your Q. Okay, What is it? A. It's in the journal. One employee came in and addressed me as, "Good morning, mother fucker." 10 Q. Did he say that to you or to everybody that 11 was present? A. To me. 12 13 Q. Did that happen on more than one occasion? 14 A. It happened once and I reported it. 15 O. Did it happen again after you reported it? 16 Not that word. Okay. What other names were you called? A. There were comments made like, "Don't trust 18 19 her. You can't trust her. She'll turn you in." That kind of stuff. Kind of a character assassination. 20 Trying to get other -- other people influenced by that 21 kind of statement. 22 23 Q. Okay. I'm trying -- let's just -- I'm going 24 to write that --A. After that statement was made about those

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bad words and the person was addressed by management, he
        went around talking to people and saying, "Don't talk to
        her. You can't trust her."
                Q. Okay. Any other name calling?
                A. I've been called "stupid." That's all I
        could think of right now.
                A. I've been told I'm not qualified, but that's
        not exactly name calling. It's just characterization I
10
11
                Q. Does the name calling fall into your failure
        to promote gender discrimination claim?
13
                     MR. MOZES: I'm going to object to the form
14
        of the question. But if you know.
15
16
               Q. (BY MS. OLMOS) Okay. In what way?
17
                A. The person that was calling me stupid made a
18
        statement, and this went to HR, and you have the
19
        complaint again. That I was stupid, he was going to tell
        Richard Miller not to promote me. The man said I was not
21
        an operator.
22
               Q. Were you an operator at the time?
               A. And he said I would never be an operator and
24
        he would make sure that I was not promoted.
25
               Q. Okay. Who was that?
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30 (Pages 117 to 120)
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Page 143
              Q. Okay. So then you had the meetings with
      Mr. Sims and he reminds you about that, right?
              A. As I stated earlier, yes.
              O. Okav. So what happened with that grievance?
              A. That grievance was addressed as part of the
       complaint I believe that went to HR.
              Q. Okay. How was it addressed?
              A. In the long-term, about disparate treatment
       and it was under those -- those complaints.
10
              Q. Okay. How was it disparate treatment?
11
                   Job assignments I was given were different
12
       from the job assignments other trainees were given.
13
              Q. Give me some examples.
              A. I had to clean the bathrooms on a daily
15
       basis, dump trash, sweep the STG building. Spelling for
16
       her. On the same day the other trainee would be given
       different tasks. He would sit in the control room, he
18
       was allowed to train up there with the operator.
              Q. Who was that?
              A. Damon Ben.
21
              Q. Does Damon still work there?
22
                   No. ma'am.
                   What happened?
                   He was terminated.
                   You were giving me examples of disparate
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treatment with job assignments.
              A, Another Trainee I was hired. He's been
       given training all the way up to -- he's still a
       Trainee I. And he's due now I think right about at this
       time for his test.
              Q. Who's that?
              A. Steve Warner.
              Q. When was he hired? You said he's still a
              A. Yeah. It's within the last two years.
1.0
11
       About two years ago.
12
              Q. Okay. So he wasn't a Trainee I at the same
       time you were a Trainee I. Right?
13
14
              A. Not as a Trainee I, no.
15
              Q. Okay. Anybody else?
              A. He was a Trainee I when I was a Trainee II
16
17
       though. No, that's it for the trainees. There was only
18
              Q. Okay. Is it fair to say that the Operations
       Technicians have the discretion to make job assignments?
21
                   There was a complaint about your perfume?
24
                   Do you remember that?
                   Yes, ma'am.
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36 (Pages 141 to 144)

	Page 161		Page 163
1	A. I believe so.	1	A. Okay.
2	Q. Did you take when did you take the	2	Q. And you passed that test, the hands-on test?
3	hands-on test?	3	A. Yes.
4	A. I didn't. Not that go-around. Until	4	Q. And in October of 2012 you also passed the
5	October of 2012. You had to pass the written.	5	written test?
6	Q. Okay. Did you feel you were ready to take	6	A. Yes.
7	your hands-on test in April of 2012?	7	Q. And had you had enough time then is it
8	A. Yes. It's contingent on let me back up.	8	fair to say then by in that six-month interim you had
9	I guess I should change that answer to no. Because it	9	enough time to study and
10	was contingent on me passing the written test and I	10	A. Yes.
11	wasn't prepared for the written test. But in October I	11	Q get more ready?
12	felt that I was more ready for the test.	12	A. In April when I took the first written test
13	Q. Both parts of it?	13	when I said I did not study, the reason I didn't study
14	A. Both the hands-on and the written. That's	14	was because of the arbitration that was going on. And
15	why I said let me change that. Because I'm getting	15	that lasted for a while before the test was issued. And
16	October and April mixed up.	16	I was not mentally or physically prepared for that test.
17	Q. Okay. So when you say you're changing your	17	Q. Okay. And the test was offered was
18	answer, just ask you again if Mike will let me.	18	available to you on the anniversary of your three years
19	MR. MOZES: Sure. Behave.	19	of working for the City, right?
20	O. (BY MS. OLMOS) Did you feel prepared in	20	A. April? Yes.
21	April of 2012 to take your hands-on test to be an	21	Q. 2012. Right. But you had been doing two
22	operator technician?	22	years as a Operations Tech Trainee I?
23	A. I believed that I needed more training at	23	A. Yeah.
24	that time.	24	Q. And you had also completed your one year as
25	Q. Okay. I was trying to	25	an Operations Tech Trainee II.
	•		
	Page 162		Page 164
1	A. What I'm trying to say is it's startup was	1	
2		1	A. II.
	the test, okay?	2	A. II. Q. Correct?
3	<u>the test, okay?</u> Q. Uh-huh.		
3		2	Q. Correct?
	Q. <u>Uh-huh.</u>	2	Q. Correct? A. Yes.
4	Q. <u>Wh-huh.</u> A. And I had reported to the City that I didn't	2 3 4	Q. Correct? A. Yes. Q. Okay. And the job description for an
4 5	Q. <u>Wh-huh.</u> A. And I had reported to the City that I didn't have enough hands-on time with the startup and had asked	2 3 4 5	Q. Correct? A. Yes. Q. Okay. And the job description for an Operations Technician requires that you have those three
4 5 6	Q. Uh-huh. A. And I had reported to the City that I didn't have enough hands-on time with the startup and had asked if I could have an additional startup exposure so I could	2 3 4 5	Q. Correct? A. Yes. Q. Okay. And the job description for an Operations Technician requires that you have those three years of the trainee under your belt when you were coming
4 5 6 7	Q. Uh-huh. A. And I had reported to the City that I didn't have enough hands-on time with the startup and had asked if I could have an additional startup exposure so I could iron out anything that needed to be straightened out in	2 3 4 5 6 7	Q. Correct? A. Yes. Q. Okay. And the job description for an Operations Technician requires that you have those three years of the trainee under your belt when you were coming up as a City employee as a City trainee for that job,
4 5 6 7 8	Q. Uh-huh. A. And I had reported to the City that I didn't have enough hands-on time with the startup and had asked if I could have an additional startup exposure so I could iron out anything that needed to be straightened out in my head.	2 3 4 5 6 7 8	Q. Correct? A. Yes. Q. Okay. And the job description for an Operations Technician requires that you have those three years of the trainee under your belt when you were coming up as a City employee as a City trainee for that job, right?
4 5 6 7 8	Q. Uh-huh. A. And I had reported to the City that I didn't have enough hands-on time with the startup and had asked if I could have an additional startup exposure so I could iron out anything that needed to be straightened out in my head. Q. Okay.	2 3 4 5 6 7 8	Q. Correct? A. Yes. Q. Okay. And the job description for an Operations Technician requires that you have those three years of the trainee under your belt when you were coming up as a City employee as a City trainee for that job, right? A. Yes.
4 5 6 7 8 9	Q. Uh-huh. A. And I had reported to the City that I didn't have enough hands-on time with the startup and had asked if I could have an additional startup exposure so I could iron out anything that needed to be straightened out in my head. Q. Okay. A. So the answer is no in April, okay?	2 3 4 5 6 7 8 9	Q. Correct? A. Yes. Q. Okay. And the job description for an Operations Technician requires that you have those three years of the trainee under your belt when you were coming up as a City employee as a City trainee for that job, right? A. Yes. Q. Okay. Were you able to observe additional
4 5 6 7 8 9 10	Q. Uh-huh. A. And I had reported to the City that I didn't have enough hands-on time with the startup and had asked if I could have an additional startup exposure so I could iron out anything that needed to be straightened out in my head. Q. Okay. A. So the answer is no in April, okay? Q. That's all	2 3 4 5 6 7 8 9 10	Q. Correct? A. Yes. Q. Okay. And the job description for an Operations Technician requires that you have those three years of the trainee under your belt when you were coming up as a City employee as a City trainee for that job, right? A. Yes. Q. Okay. Were you able to observe additional startups in those six months?
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4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. Uh-huh. A. And I had reported to the City that I didn't have enough hands-on time with the startup and had asked if I could have an additional startup exposure so I could iron out anything that needed to be straightened out in my head. Q. Okay. A. So the answer is no in April, okay? Q. That's all A. I'm sorry. I just I guess I'm tired. Q. Yeah. A. That question kind of went in circles in my head. Q. I want to hear your explanation. Sometimes I need the "yes" or "no" first and then we'll get there. As far as your test so when you actually did the hands-on test in October of 2012, who was present? A. Emmanuel John, Richard Miller, there was a union witness there, I think Sandoval was his last name. Q. Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. Correct? A. Yes. Q. Okay. And the job description for an Operations Technician requires that you have those three years of the trainee under your belt when you were coming up as a City employee as a City trainee for that job, right? A. Yes. Q. Okay. Were you able to observe additional startups in those six months? A. Yes. Q. How long have you been in a workforce that has where you were you a member of a union? A. Since about 198 I'd say 1981 or '82. Q. And have you when it was available, have you always been a union member? A. Yes. Q. Has there ever been a break where you quit the union membership for lack of a better A. No, I wouldn't say that I quit. But there was a probationary time when I hired at the City my first